	School Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
		ST	AAR Per	formance	Rates by	Tested	Grade, Su	bject,	and Perfe	ormanc	e Level					
Grade 3 Reading																
At Approaches Grade Level or Above	2023	76%	79%	67%	75%	85%	85%	83%	83%		57%				73%	
	2022	76%	81%	66%	77%	86%	100%	84%	*	84%	61%	88%	81%	78%	75%	
At Meets Grade Level or Above	2023	50%	51%	36%	44%	60%	60%	63%	50%	54%	30%	54%	51%	47%	42%	42%
	2022	51%	54%	37%	48%	64%	54%	56%	*	61%	34%	57%	55%	53%	47%	43%
At Masters Grade Level	2023	20%	17%	8%	13%	24%	25%	25%	8%	17%	6%	15%	18%	17%	12%	12%
	2022	30%	30%	18%	23%	40%	15%	34%	*	35%	13%	33%	30%	29%	22%	19%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2023	73%	76%	60%	71%	83%	80%	85%	88%	72%	56%	84%	76%	72%	70%	72%
	2022	71%	76%	57%	72%	82%	62%	80%	*	83%	53%	79%	76%	74%	70%	71%
At Meets Grade Level or Above	2023	45%	46%	28%	40%	56%	65%	59%	33%	45%	30%	56%	47%	42%	38%	40%
	2022	43%	47%	28%	42%	57%	31%	56%	*	49%	32%	47%	48%	46%	40%	44%
At Masters Grade Level	2023	19%	18%	7%	13%	25%	35%	28%	4%	18%	10%	22%	18%	15%	12%	12%
	2022	21%	23%	11%	17%	30%	8%	29%	*	23%	12%	27%	23%	21%	16%	18%
Grade 4 Reading																
At Approaches Grade Level or Above	2023	77%	82%	70%	78%	88%	75%	79%	*	83%	59%	88%	82%	79%	76%	73%
	2022	77%	82%	73%	78%	88%	88%	88%	100%	78%	57%	91%	82%	80%	76%	74%
At Meets Grade Level or Above	2023	48%	49%	32%	43%	59%	25%	51%	*	59%	27%	52%	50%	47%	41%	38%
	2022	54%	56%	42%	50%	65%	24%	66%	80%	56%	32%	65%	57%	53%	47%	48%
At Masters Grade Level	2023	22%	20%	9%	14%	27%	0%	28%	*	25%	8%	24%	20%	18%	13%	12%
	2022	28%	27%	18%	21%	34%	12%	36%	60%	27%	10%	34%	28%	24%	20%	20%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2023	71%	74%	61%	71%	80%	50%	82%	*	78%	52%	81%	75%	73%	69%	69%
	2022	70%	76%	63%	72%	83%	82%	90%	100%	73%	50%	86%	78%	72%	70%	73%
At Meets Grade Level or Above	2023	48%	51%	35%	45%	60%	8%	62%	*	54%	30%	56%	52%	49%	44%	45%
	2022	43%	47%	26%	42%	56%	35%	67%	80%	44%	26%	59%	49%	42%	39%	
At Masters Grade Level	2023	22%	22%	11%	17%	29%	8%	34%	*	26%	10%		22%	22%	16%	
	2022	23%	24%	11%		31%	18%	43%			11%			21%	18%	
Grade 5 Reading	, ,	2.0		, 0	==70	•	/ 0	•	,0		, 0	=2 /0		=:,0		.570
At Approaches Grade Level or Above	2023	81%	83%	74%	80%	88%	82%	87%	100%	83%	54%	90%	84%	81%	78%	77%
, p. 13. 13. 13. 13. 13. 13. 13. 13. 13. 13	2022	81%	84%	71%		90%		91%		78%	60%		85%	80%	79%	
At Meets Grade Level or Above	2023	57%	57%	42%		65%	55%	63%			26%		58%	53%	48%	
	2022	58%	62%	46%			57%			53%	34%		63%	58%	53%	

	School Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	28% 36%	25% 38%	18% 26%		32% 49%	36% 33%	35% 44%	14%		8% 13%	24% 43%	26% 39%		19% 29%	19% 28%
Grade 5 Mathematics	2022	30%	36%	20%	3170	49%	33%	4470		3470	13%	43%	39%	35%	2970	2070
At Approaches Grade Level or Above	2023	80%	86%	74%	84%	90%	86%	94%	86%	87%	70%	94%	87%	84%	82%	84%
7 (17) proderies didde Level of 7 (bove	2022	77%	85%	69%		90%	76%	95%	*	83%	64%			2 . / (80%	
At Meets Grade Level or Above	2022	51%	54%	35%		62%	55%	71%	86%		30%		56%		47%	
At Meets Glade Level of Above	2022	48%	56%	36%		65%	57%	65%	*	44%	31%		57%		47%	
At Masters Grade Level	2023	21%	20%	10%			14%	29%	29%		8%				15%	
At Musicis Glade Level	2022	25%	28%	16%			33%	42%	*	23%	13%				21%	
Grade 5 Science	ZUZZ	2370	2070	1070	2270	3070	3370	1270		2370	1370	2070	2370	2370	2170	2-170
At Approaches Grade Level or Above	2023	65%	70%	52%	62%	80%	73%	83%	86%	71%	46%	81%	70%	69%	63%	58%
рризиона става става на пределата на предела	2022	66%	74%	54%		85%	86%	78%	*	71%	48%				66%	
At Meets Grade Level or Above	2023	36%	37%	26%		49%	32%	53%	57%		22%		38%		29%	
	2022	38%	43%	22%	36%	56%	48%	46%	*	44%	27%		44%		34%	
At Masters Grade Level	2023	16%	15%	9%	10%	21%	5%	26%	43%	9%	7%	16%	15%	13%	10%	8%
	2022	18%	19%		14%		19%	18%	*		13%				13%	
Grade 6 Reading																
At Approaches Grade Level or Above	2023	77%	79%	61%	75%	87%	77%	87%	*	76%	50%	79%	81%	75%	73%	74%
	2022	70%	73%	57%	69%	81%	85%	81%	*	72%	43%	76%	74%	70%	66%	66%
At Meets Grade Level or Above	2023	52%	52%	34%	44%	64%	45%	64%	*	41%	23%	51%	53%	47%	42%	43%
	2022	43%	44%	32%	37%	54%	65%	50%	*	47%	21%	41%	45%	41%	35%	32%
At Masters Grade Level	2023	22%	20%	11%	14%	29%	23%	25%	*	13%	7%	18%	21%	17%	12%	14%
	2022	23%	22%	14%	17%	31%	40%	25%	*	27%	8%	20%	23%	21%	15%	13%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2023	75%	79%	60%	74%	87%	77%	90%	*	69%	54%	87%	80%	75%	72%	73%
	2022	73%	79%	64%	78%	86%	80%	88%	*	75%	55%	83%	80%	77%	73%	76%
At Meets Grade Level or Above	2023	40%	43%	20%	34%	58%	45%	51%	*	36%	23%	43%	44%	38%	32%	33%
	2022	39%	43%	25%	38%	54%	60%	56%	*	43%	21%	43%	43%	41%	32%	36%
At Masters Grade Level	2023	16%	17%	8%	11%	25%	14%	20%	*	11%	10%	18%	17%	14%	10%	10%
	2022	16%	17%	10%	13%	25%	35%	30%	*	17%	9%	16%	18%	16%	10%	12%
Grade 7 Reading																
At Approaches Grade Level or Above	2023	78%	79%	63%	75%	86%	81%	83%	*	81%	49%	82%	80%	75%	73%	70%
	2022	80%	81%	68%	78%	86%	85%	85%	*	80%	48%	80%	82%	76%	74%	74%

	School Year	State	Region 16	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	55%	52%	36%	45%	62%	58%	64%	*	58%	24%	49%	53%	48%	42%	41%
	2022	56%	55%	36%	49%	66%	48%	61%	*	55%	23%	56%	57%	49%	44%	43%
At Masters Grade Level	2023	27%	22%	12%	16%	30%	38%	34%	*	22%	6%	20%	23%	20%	15%	14%
	2022	37%	36%	23%	29%	45%	30%	45%	*	38%	9%	35%	37%	30%	25%	26%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2023	63%	66%	40%	60%	77%	65%	71%	*	60%	40%	69%	67%	63%	56%	56%
	2022	61%	67%	43%	61%	78%	77%	69%	*	64%	41%	63%	69%	62%	57%	57%
At Meets Grade Level or Above	2023	37%	39%	17%	31%	52%	40%	38%	*	34%	21%	39%	40%	37%	28%	26%
	2022	31%	34%	13%	28%	46%	31%	38%	*	26%	17%	31%	36%	31%	23%	22%
At Masters Grade Level	2023	11%	11%	3%	7%	17%	15%	13%	*	6%	7%	9%	11%	9%	6%	5%
	2022	13%	14%	4%	9%	20%	4%	22%	*	11%	4%	11%	14%	12%	8%	8%
Grade 8 Reading																
At Approaches Grade Level or Above	2023	83%	85%	72%	82%	89%	93%	90%	100%	82%	54%	88%	85%	82%	79%	74%
	2022	83%	85%	71%	83%	89%	84%	86%	*	85%	52%	86%	86%	80%	80%	75%
At Meets Grade Level or Above	2023	58%	57%	40%	50%	67%	64%	70%	80%	57%	22%	57%	58%	52%	47%	43%
	2022	58%	57%	42%	52%	67%	53%	63%	*	61%	22%	53%	59%	52%	48%	40%
At Masters Grade Level	2023	28%	24%	16%	18%	32%		37%	80%	20%	5%	21%	26%	20%	16%	14%
	2022	37%	36%	22%	32%	44%	32%	41%	*		11%	29%	37%	32%	28%	20%
Grade 8 Mathematics																
At Approaches Grade Level or Above	2023	76%	82%	71%	80%	86%	93%	92%	*	79%	54%	93%	83%	79%	78%	80%
	2022	71%	81%	68%	79%	85%	75%	83%	*	79%	50%	80%	82%	77%	75%	73%
At Meets Grade Level or Above	2023	46%	53%	39%	47%	62%	64%	69%	*	52%	27%	63%	54%	50%	46%	46%
	2022	40%	49%	39%	43%	58%	56%	54%	*	51%	23%	48%	49%	45%	40%	35%
At Masters Grade Level	2023	17%	19%	10%	14%	_		31%	*	21%	6%		19%		14%	
	2022	14%	17%	10%	13%			29%	*	16%	8%		17%	17%	12%	
Grade 8 Science																
At Approaches Grade Level or Above	2023	74%	79%	63%	73%	87%	79%	89%	80%	80%	49%	82%	79%	76%	72%	68%
,,,	2022	74%	78%	64%	74%			85%	*	85%	44%				71%	
At Meets Grade Level or Above	2023	47%	48%	28%	39%			63%	80%		21%		49%		37%	
	2022	45%	47%	32%	41%			51%			20%				37%	
At Masters Grade Level	2023	17%	15%	7%	9%			26%			3%				9%	
	2022	24%	23%	8%				37%			9%				15%	
Grade 8 Social Studies				270				2.70			270	70		.570	.570	,0

	School Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	62%	63%	49%	55%	74%	79%	74%	100%		33%	67%	64%	60%	53%	48%
	2022	61%	61%	47%	55%	72%	63%	68%	*	65%	32%		63%	56%	51%	42%
At Meets Grade Level or Above	2023	33%	32%	20%	24%	42%	32%	44%	40%		16%		33%	27%	23%	19%
	2022	31%	29%	18%	21%	40%	26%	40%	*	35%	16%		30%	25%	20%	13%
At Masters Grade Level	2023	16%	14%	7%	9%	21%	25%	25%	20%	11%	6%	22%	15%	13%	9%	7%
	2022	18%	15%	7%	10%	23%	11%	21%	*	18%	9%	15%	16%	14%	9%	6%
End of Course English I																
At Approaches Grade Level or Above	2023	72%	78%	64%	75%	85%	75%	76%	*	77%	40%	74%	79%	75%	72%	65%
	2022	65%	68%	47%	64%	76%	76%	69%	*	66%	27%	63%	69%	63%	60%	47%
At Meets Grade Level or Above	2023	52%	56%	39%	50%	67%	65%	57%	*	57%	19%	43%	57%	53%	47%	35%
	2022	47%	47%	25%	41%	59%	52%	50%	*	41%	14%	35%	48%	43%	37%	24%
At Masters Grade Level	2023	13%	14%	4%	9%	21%	5%	18%	*	16%	5%	6%	14%	11%	8%	4%
	2022	11%	8%	3%	4%	13%	3%	13%	*	8%	4%	3%	8%	7%	4%	1%
End of Course English II																
At Approaches Grade Level or Above	2023	74%	78%	60%	75%	85%	89%	78%	*	77%	41%	74%	79%	75%	71%	56%
	2022	72%	75%	54%	72%	81%	79%	78%	100%	74%	34%	57%	76%	68%	67%	51%
At Meets Grade Level or Above	2023	54%	57%	31%	51%	68%	64%	61%	*	54%	23%	38%	58%	52%	47%	27%
	2022	55%	56%	34%	50%	67%	64%	59%	86%	50%	21%	33%	58%	50%	45%	27%
At Masters Grade Level	2023	9%	7%	2%	4%	13%	4%	9%	*	6%	5%	2%	8%	7%	4%	1%
	2022	9%	7%	2%	5%	11%	12%	12%	0%	9%	5%	1%	8%	6%	4%	1%
End of Course Algebra I																
At Approaches Grade Level or Above	2023	79%	88%	82%	87%	89%	77%	95%	100%	83%	62%	91%	89%	85%	85%	87%
	2022	76%	82%	66%	81%	86%	64%	86%	*	82%	48%	83%	84%	77%	77%	78%
At Meets Grade Level or Above	2023	43%	52%	41%	48%	59%	46%	67%	80%	47%	22%	52%	55%	45%	44%	44%
	2022	43%	49%	27%	45%	57%	40%	63%	*	49%	18%	40%	52%	41%	41%	40%
At Masters Grade Level	2023	23%	26%	19%	21%	32%	19%	45%	60%		7%		27%	22%	19%	19%
	2022	27%	30%	16%	24%	38%	28%	46%	*	32%	7%			23%	22%	21%
End of Course Biology			22.0	/ 0	= : / 0		== 70	2.0			. /0	=: /0	2=70		/ •	=: /0
At Approaches Grade Level or Above	2023	88%	92%	83%	90%	95%	100%	91%	*	89%	71%	92%	92%	89%	88%	82%
,,,	2022	83%	87%	72%	85%	92%	90%	90%	*	87%	63%		88%	84%	83%	74%
At Meets Grade Level or Above	2023	56%	61%	40%	52%	74%	63%	65%	*	65%	26%		62%	58%	50%	36%
	2022	55%	59%	36%	50%	72%	69%	67%	*	57%	26%		60%	54%	48%	35%

	School Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	21%	21%	8%		31%	21%	35%		19%	7%	16%	22%	11.74	13%	7%
	2022	21%	19%	7%	12%	28%	21%	32%	*	15%	7%	16%	19%	16%	12%	7%
End of Course U.S. History																
At Approaches Grade Level or Above	2023	94%	96%	91%		97%		99%		95/0	81%				94%	
	2022	89%	92%	84%		95%		94%		9370	69%				88%	
At Meets Grade Level or Above	2023	70%	72%			82%	79%	79%		71%	39%				64%	
	2022	68%	70%	56%	64%	78%	93%	79%		69%	37%	51%	72%	62%	61%	42%
At Masters Grade Level	2023	38%	35%	22%	28%	45%	38%	52%	*	38%	13%	23%	36%	34%	29%	14%
	2022	42%	41%	26%	34%	49%	48%	56%	*	42%	14%	30%	42%	36%	32%	16%
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2023	90%	93%	88%	89%	97%	100%	91%	*	93%	*	*	94%	87%	88%	43%
	2022	92%	96%	77%	94%	98%	*	100%	*	88%	*	-	96%	96%	92%	*
At Meets Grade Level or Above	2023	61%	64%	49%	51%	74%	83%	78%	*	67%	*	*	65%	56%	50%	14%
	2022	64%	64%	30%	49%	76%	*	75%	*	53%	*	-	64%	58%	49%	*
At Masters Grade Level	2023	12%	5%	0%	1%	8%	0%	9%	*	7%	*	*	6%	1%	2%	0%
	2022	13%	5%	7%	1%	8%	*	13%	*	0%	*	_	6%	0%	2%	*
All Grades All Subjects																
At Approaches Grade Level or Above	2023	76%	80%	66%	76%	86%	82%	86%	89%	78%	53%	84%	81%	77%	74%	71%
	2022	74%	78%	63%	75%	85%	81%	84%	90%	78%	50%	80%	80%	74%	72%	68%
At Meets Grade Level or Above	2023	49%	51%	34%	44%	62%	54%	61%	55%	50%	25%	52%	53%	47%	42%	38%
	2022	48%	50%	32%	44%	61%	52%	59%	74%	49%	25%	49%	52%	45%	41%	
At Masters Grade Level	2023	20%	19%			26%	21%	28%			7%		19%		13%	
	2022	23%	23%	12%		31%	22%	32%			9%				16%	
All Grades ELA/Reading				.=,0	.0,0	0.70	,	0270		,,	3,0	20,0	= .,,			.0,0
At Approaches Grade Level or Above	2023	77%	80%	66%	77%	86%	83%	83%	91%	79%	51%	82%	81%	77%	74%	70%
The representation of the result of the resu	2022	75%	78%	62%		84%		83%			47%				72%	
At Meets Grade Level or Above	2023	53%	54%	36%		64%		62%			24%				45%	
ALMICCIS GIAGO ECVOLOLADOVO	2023	53%	54%	36%		64%		60%			25%				44%	
At Masters Grade Level	2022	20%	18%	9%		25%	22%	26%			6%				12%	
At iviasters Graue Level		25%	24%	14%							9%					
All Crades Mathematics	2022	25%	24%	14%	19%	32%	21%	30%	25%	20%	9%	2/%	25%	22%	18%	10%
All Grades Mathematics	2022	750/	0001	CEC	700/	050/	700/	000/	0.407	700/	F.C.0.	0001	000/	770/	740/	750/
At Approaches Grade Level or Above	2023	75%	80%	65%				88%			56%				74%	
	2022	72%	79%	62%	76%	85%	75%	86%	90%	78%	52%	82%	80%	74%	72%	73%

	School Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	49%	32%	43%	59%	51%	61%		46%	26%	54%		45%	40%	
At Masteria Cirada I aval	2022	42%	47%	28%	41%	57%	44%	59%		44%	24%	49%			38%	
At Masters Grade Level	2023	19%	19%	10%	14%	25%	18%	29%	16%	17%	8%	22%			13%	
All Grades Science	2022	20%	22%	11%	17%	29%	20%	34%	25%	21%	9%	22%	23%	19%	15%	16%
	2023	77%	81%	68%	76%	88%	83%	88%	87%	80%	55%	85%	81%	78%	74%	69%
At Approaches Grade Level or Above	2023	76%	80%	64%	70%	88%	84%	84%	100%	81%	52%	79%			73%	
At Meets Grade Level or Above	2022	47%	49%	32%	40%	61%	49%	61%			23%	79% 51%			39%	
At Meets Grade Level of Above	2023	47%	50%	31%	43%	63%	55%	54%		50%	25%	46%			40%	
At Masters Grade Level	2022	18%	17%	8%	11%	25%	13%	29%	40%	15%	6%	16%			10%	
At Masters Grade Level	2023	21%	20%	9%	14%	30%	22%	28%		19%	10%	17%			13%	
All Grades Social Studies	2022	2170	20 /0	370	1 70	30 70	22 /0	2070	1370	1370	10 /0	17 70	2170	17 70	1570	10 70
At Approaches Grade Level or Above	2023	78%	79%	70%	74%	85%	89%	86%	100%	74%	53%	80%	80%	75%	72%	64%
The Approaches Grade Level of Above	2022	75%	76%	64%	72%	83%	83%	82%	100%	79%	48%	68%			68%	
At Meets Grade Level or Above	2023	52%	51%	37%	44%	61%	58%	60%			26%	54%			42%	
The Meets Grade Level of Theore	2022	50%	49%	35%	43%	58%	65%	60%		51%	25%	36%			39%	
At Masters Grade Level	2023	27%	24%	15%	18%	32%	32%	38%			9%	22%			18%	
	2022	30%	28%	15%	22%	36%	33%	39%	60%	30%	11%	20%			19%	
		ST	AAR Per	formance	Rates by	Enrolle	ed Grade at	Meets	s Grade L		Above			-		
3rd Graders																
Reading and Mathematics	2023	37%	37%	23%	31%	47%	50%	50%	25%	38%	22%	42%	38%	34%	29%	29%
	2022	36%	39%	22%	33%	50%	31%	46%	*	42%	25%	39%	40%	38%	31%	32%
Reading and Mathematics Including EOC	2023	37%	37%	23%	31%	47%	50%	50%	25%	38%	22%	42%	38%	34%	29%	29%
	2022	36%	39%	22%	33%	50%	31%	46%	*	42%	25%	39%	40%	38%	31%	32%
Reading Including EOC	2023	50%	51%	36%	44%	60%	60%	63%	50%	54%	30%	54%	51%	47%	42%	42%
	2022	51%	54%	37%	48%	64%	54%	56%	*	61%	34%	57%	55%	53%	47%	43%
Math Including EOC	2023	45%	46%	28%	40%	56%	65%	59%	33%	45%	30%	56%	47%	42%	38%	40%
	2022	43%	47%	28%	42%	57%	31%	56%	*	49%	32%	47%	48%	46%	40%	44%
4th Graders																
Reading and Mathematics	2023	38%	40%	24%	34%	49%	8%	49%	*	48%	22%	42%	40%	38%	32%	31%
	2022	36%	38%	23%	33%	47%	18%	57%	60%	36%	20%	51%	40%	33%	30%	33%
Reading and Mathematics Including EOC	2023	38%	40%	24%	34%	49%	8%	49%	*	48%	22%	42%	40%	38%	32%	31%
	2022	36%	38%	23%	33%	47%	18%	57%	60%	36%	20%	51%	40%	33%	30%	33%

	School Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	48%	49%	32%	43%	59%	25%	51%	*	59%	27%	52%	50%	47%	41%	38%
	2022	54%	56%	42%	50%	65%	24%	66%	80%	57%	32%	65%	57%	53%	47%	48%
Math Including EOC	2023	48%	51%	35%	45%	60%	8%	62%	*	54%	30%	56%		49%	44%	45%
	2022	43%	47%	26%	42%	56%	35%	67%	80%	43%	26%	59%	49%	42%	39%	42%
5th Graders																
Reading and Mathematics	2023	43%	44%	26%	38%	53%	41%	58%	57%	34%	20%	45%	45%	39%	35%	37%
	2022	41%	47%	31%	40%	57%	43%	55%	*	35%	23%	50%	48%	41%	37%	38%
Reading and Mathematics Including EOC	2023	43%	44%	26%	38%	53%	41%	58%	57%	34%	20%	45%	45%	39%	35%	37%
	2022	41%	47%	31%	40%	57%	43%	55%	*	35%	23%	50%	48%	41%	37%	38%
Reading Including EOC	2023	57%	57%	42%	51%	65%	55%	63%	57%	52%	26%	53%	58%	53%	48%	47%
	2022	58%	62%	46%	56%	72%	57%	72%	*	53%	34%	67%	63%	58%	53%	53%
Math Including EOC	2023	51%	54%	35%	49%	62%	55%	71%	86%	45%	30%	67%	56%	49%	47%	50%
	2022	48%	55%	36%	50%	65%	57%	65%	*	44%	31%	60%	57%	49%	47%	51%
6th Graders																
Reading and Mathematics	2023	35%	36%	16%	27%	50%	41%	45%	*	28%	17%	35%	37%	32%	25%	26%
	2022	31%	32%	19%	26%	43%	50%	43%	*	36%	16%	28%	33%	30%	23%	22%
Reading and Mathematics Including EOC	2023	35%	36%	16%	27%	50%	41%	45%	*	28%	17%	35%	37%	32%	25%	26%
	2022	31%	32%	19%	26%	43%	50%	43%	*	36%	16%	28%	33%	30%	23%	22%
Reading Including EOC	2023	52%	52%	34%	44%	64%	45%	64%	*	41%	23%	51%	53%	47%	42%	43%
	2022	43%	44%	32%	37%	54%	65%	50%	*	47%	21%	41%	45%	41%	35%	32%
Math Including EOC	2023	40%	43%	20%	34%	58%	45%	51%	*	36%	23%	43%	44%	38%	32%	34%
	2022	40%	43%	24%	38%	54%	60%	56%	*	43%	21%	43%	43%	41%	32%	36%
7th Graders																
Reading and Mathematics	2023	37%	38%	19%	30%	50%	42%	48%	*	39%	17%	37%	39%	34%	28%	27%
	2022	32%	35%	19%	28%	47%	26%	46%	*	27%	14%	36%	37%	29%	24%	23%
Reading and Mathematics Including EOC	2023	38%	38%	19%	30%	50%	42%	48%	*	39%	17%	37%	39%	34%	28%	27%
	2022	33%	35%	19%	28%	47%	26%	46%	*	27%	14%	36%	37%	29%	24%	23%
Reading Including EOC	2023	55%	52%	36%	45%	62%	58%	64%	*	58%	24%	49%	53%	48%	42%	41%
	2022	56%	55%	36%	49%	66%	48%	61%	*	55%	23%	56%	57%	49%	44%	43%
Math Including EOC	2023	43%	45%	24%	37%	57%	54%	54%	*	43%	21%	48%	47%	41%	34%	34%
	2022	37%	40%	22%	33%	52%	33%	51%	*		17%	39%		34%	29%	28%
8th Graders																
Reading and Mathematics	2023	31%	35%	21%	29%	45%	36%	41%	*	37%	15%	34%	35%	34%	28%	25%
	2022	27%	32%				40%	24%	*		15%	31%				19%

	School Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	45%	31%	37%	56%	46%	61%	80%	44%	16%	45%	47%	40%	35%	32%
	2022	41%	43%	28%	37%	54%	47%	49%	*	51%	15%	35%	45%	37%	33%	26%
Reading Including EOC	2023	58%	57%	40%	50%	67%	64%	70%	80%	57%	22%	57%	58%	52%	47%	43%
	2022	58%	57%	42%	52%	67%	53%	63%	*	61%	22%	53%	59%	52%	48%	40%
Math Including EOC	2023	51%	57%	42%	50%	66%	61%	74%	80%	52%	27%	63%	58%	51%	47%	46%
	2022	48%	54%	39%	48%	64%	58%	59%	*	59%	23%	48%	55%	48%	44%	36%
3rd - 8th Graders																
Reading and Mathematics	2023	37%	38%	22%	32%	49%	39%	49%	29%	37%	19%	40%	39%	35%	30%	30%
	2022	34%	37%	22%	31%	48%	35%	47%	61%	36%	19%	40%	39%	34%	28%	28%
Reading and Mathematics Including EOC	2023	39%	40%	23%	33%	51%	41%	52%	34%	38%	19%	41%	41%	36%	31%	31%
	2022	36%	39%	24%	33%	50%	36%	49%	61%	38%	19%	41%	40%	34%	30%	29%
Reading Including EOC	2023	53%	53%	37%	46%	63%	54%	63%	51%	54%	25%	52%	54%	49%	44%	42%
	2022	53%	55%	39%	49%	65%	50%	62%	67%	56%	28%	57%	56%	51%	46%	43%
Math Including EOC	2023	47%	49%	31%	42%	60%	52%	62%	44%	46%	27%	55%	51%	45%	40%	42%
	2022	43%	48%	30%	42%	58%	46%	59%	72%	45%	25%	50%	49%	43%	38%	39%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) REGION 16: AMARILLO

	School Year		Region16	African	Hispanic	White	American Indian		Pacific Islander	Two or More	Special Ed (Current)	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
	i cui	Juic	regionito				nnual Gro					(i orinici)	Linonea	Linoned	Disact	monitorea,
Grade 4 ELA/Reading	2023	55%	54%	50%	51%	58%	27%	58%	*	57%	45%	58%	54%	53%	51%	50%
Grade 4 Mathematics	2023	63%	62%	64%	59%	66%	45%	76%	*	62%	54%	67%	62%	63%	60%	59%
Grade 5 ELA/Reading	2023	65%	63%	58%	61%	65%	64%	73%	40%	60%	47%	63%	63%	61%	59%	62%
Grade 5 Mathematics	2023	71%	70%	64%	69%	71%	78%	71%	100%	64%	71%	74%	69%	71%	69%	69%
Grade 6 ELA/Reading	2023	51%	47%	39%	44%	52%	57%	52%	*	46%	38%	46%	48%	45%	42%	44%
Grade 6 Mathematics	2023	54%	49%	42%	44%	58%	45%	49%	*	50%	50%	54%	49%	50%	44%	42%
Grade 7 ELA/Reading	2023	71%	67%	59%	66%	70%	70%	78%	*	69%	53%	61%	68%	65%	63%	63%
Grade 7 Mathematics	2023	56%	54%	40%	50%	61%	47%	49%	*	47%	45%	56%	54%	53%	48%	46%
Grade 8 ELA/Reading	2023	63%	61%	56%	59%	64%	69%	68%	*	55%	48%	50%	61%	61%	58%	56%
Grade 8 Mathematics	2023	74%	78%	75%	77%	79%	88%	86%	-	74%	65%	82%	78%	78%	76%	77%
End of Course English I	2023	57%	59%	51%	56%	64%	70%	61%	*	63%	48%	49%	59%	59%	56%	55%
End of Course English II	2023	74%	77%	66%	76%	80%	80%	78%	*	76%	58%	77%	78%	74%	74%	65%
End of Course Algebra I	2023	76%	75%	76%	75%	75%	69%	86%	60%	73%	69%	78%	76%	73%	74%	78%
All Grades Both Subjects	2023	64%	63%	57%	61%	67%	65%	68%	67%	61%	53%	62%	63%	62%	59%	59%
All Grades ELA/Reading	2023	63%	62%	54%	59%	65%	65%	66%	72%	61%	48%	57%	62%	60%	57%	56%
All Grades Mathematics	2023	66%	65%	61%	62%	68%	65%	70%	60%	62%	59%	68%	65%	65%	62%	62%
				Schoo	l Progress	- Acce	elerated Le	arning	by Grade	e and S	ubject					
Grade 4 ELA/Reading	2023	33%	40%	42%	37%	45%	*	24%	*	36%	31%	56%	40%	39%	36%	35%
Grade 4 Mathematics	2023	27%	29%	28%	28%	33%	20%	46%	*	28%	21%	42%	29%	31%	28%	24%
Grade 5 ELA/Reading	2023	37%	37%	31%	35%	41%	*	53%	-	36%	23%	55%	37%	35%	35%	36%
Grade 5 Mathematics	2023	48%	58%	49%	56%	62%	80%	62%	-	69%	55%	78%	57%	61%	57%	56%
Grade 6 ELA/Reading	2023	26%	29%	23%	28%	32%	*	46%	-	29%	20%	38%	30%	25%	28%	31%
Grade 6 Mathematics	2023	35%	32%	23%	29%	44%	60%	80%	-	13%	24%	35%	31%	35%	30%	25%
Grade 7 ELA/Reading	2023	39%	41%	29%	38%	49%	40%	38%	*	42%	26%	44%	41%	38%	37%	33%
Grade 7 Mathematics	2023	22%	22%	8%	20%	33%	0%	22%	*	10%	14%	32%	23%	21%	18%	19%
Grade 8 ELA/Reading	2023	39%	40%	26%	39%	45%	60%	29%	-	55%	27%	57%	39%	43%	38%	30%
Grade 8 Mathematics	2023	49%	56%	54%	56%	56%	86%	68%	-	49%	35%	82%	56%	55%	54%	57%
End of Course English I	2023	26%	31%	21%	28%	38%	*	18%	-	40%	17%	29%	32%	27%	28%	26%
End of Course English II	2023	41%	46%	36%	44%	55%	*	45%	-	50%	30%	55%	47%	44%	43%	35%
End of Course Algebra I	2023	58%	66%	65%	69%	63%	40%	78%	-	53%	50%	79%	66%	68%	66%	74%
All Grades Both Subjects	2023	38%	41%	34%	40%	47%	44%	46%	60%	40%	29%	52%	41%	41%	39%	37%
All Grades ELA/Reading	2023	35%	39%	30%	36%	45%	35%	36%	*	41%	25%	47%	39%	37%	36%	32%
All Grades Mathematics	2023	40%	45%	38%	43%	49%	50%	58%	*	38%	33%	58%	44%	46%	42%	44%

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⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REGION 16: AMARILLO

	School Year		Region 16	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
				ST	AAR Perfo				erformance								
All Grades All Subjects							-										
At Approaches Grade Level or Above	2023	76%	80%	72%	74%	-	-	77%	70%	68%	72%	68%	65%	64%	82%	69%	94%
	2022	74%	78%	80%	77%	*	-	83%	81%	63%	72%	60%	62%	65%	80%	65%	91%
At Meets Grade Level or Above	2023	49%	51%	39%	39%	-	-	50%	36%	33%	39%	32%	32%	30%	54%	34%	74%
	2022	48%	50%	49%	49%	*	-	52%	48%	29%	41%	26%	26%	26%	53%	32%	68%
At Masters Grade Level	2023	20%	19%	12%	10%	-	-	22%	10%	9%	12%	8%	8%	7%	20%	9%	28%
	2022	23%	23%	22%	25%	*	-	23%	20%	11%	18%	9%	8%	9%	25%	12%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	80%	73%	74%	-	-	76%	73%	66%	74%	64%	64%	64%	82%	67%	95%
	2022	75%	78%	80%	79%	*	-	79%	81%	61%	73%	58%	55%	63%	80%	63%	91%
At Meets Grade Level or Above	2023	53%	54%	40%	37%	-	-	49%	38%	35%	42%	33%	33%	31%	57%	35%	81%
	2022	53%	54%	50%	51%	*	-	49%	50%	31%	45%	28%	26%	30%	56%	34%	73%
At Masters Grade Level	2023	20%	18%	13%	8%	-	-	23%	11%	8%	11%	8%	9%	7%	20%	9%	25%
	2022	25%	24%	24%	28%	*	-	24%	21%	12%	20%	10%	8%	11%	26%	13%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	80%	75%	74%	-	-	85%	73%	73%	75%	73%	68%	64%	81%	73%	93%
	2022	72%	79%	84%	78%	*	-	90%	85%	68%	74%	66%	70%	73%	80%	70%	92%
At Meets Grade Level or Above	2023	45%	49%	44%	42%	-	_	62%	39%	37%	41%	36%	35%	29%	51%	38%	67%
	2022	42%	47%	52%	51%	*	_	59%	50%	32%	42%	29%	30%	26%	49%	35%	63%
At Masters Grade Level	2023	19%	19%	14%	13%	-	-	25%	10%	11%	14%	11%	10%	7%	20%	12%	29%
	2022	20%	22%	23%	26%	*	_	24%	21%	12%	19%	10%	13%	9%	23%	14%	33%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	81%	58%	74%	-	-	56%	56%	68%	61%	70%	65%	59%	83%	66%	96%
	2022	76%	80%	68%	68%	*	-	70%	68%	63%	67%	62%	63%	55%	82%	62%	93%
At Meets Grade Level or Above	2023	47%	49%	22%	33%	-	-	22%	19%	28%	25%	28%	26%	32%	52%	27%	72%
	2022	47%	50%	34%	37%	*	-	33%	33%	23%	31%	22%	20%	16%	53%	25%	70%
At Masters Grade Level	2023	18%	17%	6%	7%	-	_	7%	6%	5%	6%	5%	4%	4%	19%	5%	28%
	2022	21%	20%	12%	10%	*	_	13%	12%	6%	10%	4%	4%	2%	22%	6%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	*	*	-	_	_	_	60%	53%	61%	63%	71%	80%	60%	93%
	2022	75%	76%	*	-	*	_	. *	-	50%	45%	50%	57%	57%	78%	50%	89%
At Meets Grade Level or Above	2023	52%	51%	*	*	-	_	_	-	24%	21%	25%	25%	23%	54%	24%	70%
	2022			*	-	*	_	. *	-	19%			19%			18%	63%
At Masters Grade Level		27%		*	*	-	_	_	-	7%						7%	34%
	2022			*	-	*	_	. *	-	6%						6%	
						School Pr	ogress - A	Annual Gro	wth		- , ,						
All Grades Both Subjects	2023	64%	63%	57%	50%			69%		58%	56%	58%	58%	45%	64%	57%	74%
All Grades ELA/Reading	2023			54%			_	65%		55%						54%	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REGION 16: AMARILLO

	School Year	State			Exit	BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	(Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	
All Grades Mathematics	2023	66%	65%	60%	54%	-	-	73%	58%	61%	60%	62%	59%	44%	66%	60%	74%
					Sc	hool Progr	ess - Acc	elerated Le	earning								
All Grades Both Subjects	2023	38%	41%	40%	34%	-	-	41%	41%	37%	37%	37%	39%	25%	43%	37%	66%
All Grades ELA/Reading	2023	35%	39%	38%	34%	-	-	38%	39%	31%	34%	30%	34%	29%	41%	32%	64%
All Grades Mathematics	2023	40%	45%	42%	33%	-	-	45%	43%	45%	40%	47%	44%	20%	45%	43%	70%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2022-23 STAAR Participation (TAPR) REGION 16: AMARILLO

	State	Region 16	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				2023		R Participa Grades)	ation								
All Tests															
Assessment Participant	99%	99%	98%	99%	99%	98%	99%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	95%	93%	94%	96%	92%	93%	97%	95%	95%	94%	98%	85%	94%	91%
Not Included in Accountability: Mobile	4%	4%	5%	3%	3%	6%	3%	2%	4%	3%	5%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	2%	0%		3%			1%	0%	1%		1%	5%
Not Tested	1%	1%	2%	1%	1%	2%	1%	1%		1%		1%	1%	1%	1%
Absent	1%	0%	1%	0%	0%	0%	1%	0%		1%	0%	0%	1%	1%	0%
Other	0%	0%	1%	0%	0%		1%			0%				0%	0%
Reading		5 / 5	.,.			_,,				- 7,0	- 7.				
Assessment Participant	99%	99%	98%	99%	99%	98%	99%	100%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	92%	94%	92%	93%	96%	90%	90%	96%		94%		97%	84%	93%	87%
Not Included in Accountability: Mobile	4%	4%	5%	3%	3%	7%	2%	2%	4%	3%		1%	11%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	3%	0%	1%	6%	2%		2%			4%	2%	9%
Not Tested	1%	1%	2%	1%	1%	2%	1%	0%		1%		1%		1%	0%
Absent	1%	0%	1%	0%	0%	0%	0%			1%		0%		1%	0%
Other	0%	0%	1%	0%	0%		1%			0%				0%	0%
Mathematics	0 70	• 70	1,0	0 70	0,0	270	1 70	0,0	370	370	370	0,0	370	070	0,0
Assessment Participant	99%	99%	99%	99%	100%	99%	99%	98%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	94%	95%	96%	95%	95%			96%		98%		95%	94%
Not Included in Accountability: Mobile	5%	4%	5%	4%	3%	5%	3%	2%		4%		1%		4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	1%			0%				1%	2%
Not Tested	1%	1%	1%	1%	0%	1%	1%			1%		0%		1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%		1%	2%		0%				0%	0%
Science	0 70	0 70	0 70	0 70	0 70	1 70	1 70	270	0 70	0 70	0 70	0 70	0 70	0 70	0 70
Assessment Participant	99%	99%	98%	99%	99%	99%	98%	100%	100%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	95%	92%	95%	96%	93%	94%	100%		95%	94%	98%	86%	94%	93%
Not Included in Accountability: Mobile	4%		5%	4%	3%	5%	4%	0%		4%		1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%		0%	1%	0%	370				0%					2%
Not Trested	1%		2%		1%	1%				1%					1%
Absent	1%		2%	1%	1%		1%			1%					1%
Other	0%				0%					0%					
Social Studies	U 70	U-%	1 70	070	U-70	1 70	1 70	0%	070	0%	0%	0%	1 70	0%	0%
Assessment Participant	99%	98%	97%	98%	99%	97%	97%	100%	98%	98%	98%	99%	97%	98%	99%

Texas Education Agency 2022-23 STAAR Participation (TAPR) REGION 16: AMARILLO

	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Included in Accountability	94%	95%	92%	95%	96%	93%	92%	100%	94%	95%	90%	98%	85%	94%	93%
Not Included in Accountability: Mobile	4%	3%	5%	3%	3%	4%	4%	0%	4%	3%	8%	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	3%	2%	1%	3%	3%	0%	2%	2%	2%	1%	3%	2%	1%
Absent	1%	1%	2%	1%	1%	0%	1%	0%	1%	1%	1%	0%	1%	1%	1%
Other	0%	1%	1%	1%	0%	3%	2%	0%	1%	1%	1%	1%	1%	1%	1%
Accelerated Testers															
SAT/ACT Participant	93%	97%	91%	96%	98%	100%	96%	*	93%	80%	*	98%	84%	95%	78%
				2022		R Participa Grades)	ation								
All Tests					(All	Grades)									
Assessment Participant	99%	99%	99%	99%	100%	98%	99%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	94%	95%	96%	90%	94%	95%	95%	96%	93%	98%	86%	95%	92%
Not Included in Accountability: Mobile	5%	3%	4%	3%	3%	6%	3%	5%	3%	3%	6%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	1%	2%	0%	0%	1%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	1%	0%	2%	1%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	98%	99%	100%	98%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	95%	93%	94%	96%	89%	93%	97%	95%	95%	93%	97%	85%	95%	89%
Not Included in Accountability: Mobile	5%	3%	4%	3%	3%	6%	3%	3%	4%	3%	6%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	3%	0%	2%	4%	0%	0%	1%	1%	1%	3%	2%	8%
Not Tested	1%	1%	2%	1%	0%	2%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	99%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	94%	96%	96%	92%	95%	95%	95%	96%	94%	98%	87%	96%	95%
Not Included in Accountability: Mobile	5%	3%	4%	3%	3%	6%	3%	5%	4%	3%	6%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	98%	99%	98%	99%	100%	99%	99%	100%	98%	99%	100%	99%	99%	99%	99%

Texas Education Agency 2022-23 STAAR Participation (TAPR) REGION 16: AMARILLO

	State	Region 16	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Included in Accountability	93%	96%	94%	96%	96%	92%	96%	89%	96%	96%	93%	98%	87%	96%	95%
Not Included in Accountability: Mobile	4%	3%	4%	3%	3%	7%	3%	11%	3%	3%	7%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	2%	1%	0%	1%	1%	0%	2%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies															
Assessment Participant	98%	99%	98%	99%	100%	94%	99%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	96%	94%	97%	97%	87%	95%	100%	96%	95%	92%	99%	87%	96%	94%
Not Included in Accountability: Mobile	4%	3%	4%	2%	3%	6%	3%	0%	3%	4%	7%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	2%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	2%	1%	0%	6%	1%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	0%	1%	0%	0%	2%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	89%	93%	94%	90%	95%	*	96%	*	85%	*	-	94%	77%	89%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REGION 16: AMARILLO

									Two or			
	State	Region 16	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate		<u> </u>										
2021-22	92.2%	93.0%	91.6%	92.6%	93.6%	92.7%	95.1%	88.7%	92.0%	92.0%	92.1%	93.8%
2020-21	95.0%	93.6%	92.1%	93.1%	94.3%	92.6%	95.3%	92.2%	92.4%	92.6%	92.6%	94.1%
Chronic Absenteeism												
2021-22	25.7%	22.0%	29.6%	24.1%	18.9%	25.2%	11.8%	53.6%	27.1%	27.5%	26.7%	17.5%
2020-21	15.0%	20.3%	27.3%	22.8%	16.6%	28.2%	13.3%	30.2%	27.6%	24.9%	24.9%	17.3%
Annual Dropout Rate (Gr 7-8)											
2021-22	0.7%	0.3%	0.7%	0.4%	0.2%	1.9%	0.6%	0.0%	0.3%	0.3%	0.5%	0.6%
2020-21	0.9%	0.2%	0.3%	0.2%	0.1%	0.0%	0.3%	0.0%	0.0%	0.1%	0.3%	0.5%
Annual Dropout Rate (Gr 9-12)										
2021-22	2.2%	1.0%	2.2%	1.1%	0.8%	0.8%	0.5%	4.5%	0.8%	2.0%	1.4%	1.6%
2020-21	2.4%	1.4%	3.3%	1.5%	1.1%	1.5%	1.0%	0.0%	2.5%	2.2%	1.8%	1.5%
4-Year Longitudinal Ra	te (Gr 9	9-12)										
Class of 2022												
Graduated	89.7%	93.6%	83.0%	93.1%	95.5%	92.9%	92.9%	*	90.8%	82.6%	91.0%	88.9%
Received TxCHSE	0.3%	0.8%	2.2%	0.7%	0.8%	0.0%	1.4%	*	0.8%	0.4%	1.1%	0.0%
Continued HS	3.5%	1.6%	4.1%	1.6%	1.3%	3.6%	1.4%	*	2.5%	9.0%	2.0%	2.6%
Dropped Out	6.4%	4.0%	10.7%	4.5%	2.5%	3.6%	4.3%	*	5.9%	8.1%	5.9%	8.5%
Graduates and TxCHSE	90.0%	94.4%	85.2%	93.8%	96.2%	92.9%	94.3%	*	91.6%	82.9%	92.1%	88.9%
Graduates, TxCHSE, and Continuers	93.6%	96.0%	89.3%	95.5%	97.5%	96.4%	95.7%	*	94.1%	91.9%	94.1%	91.5%
Class of 2021												
Graduated	90.0%	93.6%	83.6%	93.7%	95.1%	91.7%	87.9%	80.0%	89.8%	84.1%	90.6%	88.7%
Received TxCHSE	0.3%	0.8%	1.5%	0.8%	0.7%	2.8%	0.0%	20.0%	0.9%	0.4%	1.3%	0.0%
Continued HS	3.9%	1.7%	2.9%	1.8%	1.3%	2.8%	2.9%	0.0%	2.8%	6.7%	2.1%	2.7%
Dropped Out	5.8%	3.9%	12.0%	3.7%	2.8%	2.8%	9.3%	0.0%	6.5%	8.8%	6.0%	8.6%
Graduates and TxCHSE	90.3%	94.4%	85.1%	94.5%	95.8%	94.4%	87.9%	100.0%	90.7%	84.5%	91.9%	88.7%
Graduates, TxCHSE, and Continuers	94.2%	96.1%	88.0%	96.3%	97.2%	97.2%	90.7%	100.0%	93.5%	91.2%	94.0%	91.4%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)									
Class of 2021												
Graduated	92.2%	94.5%	85.4%	94.8%	95.7%	94.4%	90.0%	80.0%	91.7%	87.0%	91.8%	91.1%
Received TxCHSE	0.4%	0.9%	1.8%	0.8%	0.8%	2.8%	0.0%	20.0%	0.9%	0.4%	1.3%	0.0%
Continued HS	1.0%	0.6%	1.1%	0.6%	0.5%	0.0%	0.7%	0.0%	0.9%	3.6%	0.7%	0.3%
Dropped Out	6.3%	4.0%	11.7%	3.8%	3.0%	2.8%	9.3%	0.0%	6.5%	9.0%	6.1%	8.6%
Graduates and TxCHSE	92.7%	95.4%	87.2%	95.6%	96.5%	97.2%	90.0%	100.0%	92.6%	87.4%	93.2%	91.1%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REGION 16: AMARILLO

	State	Region 16	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.7%	96.0%	88.3%	96.2%	97.0%	97.2%	90.7%	100.0%	93.5%	91.0%	93.9%	91.4%
Class of 2020												
Graduated	92.2%	94.2%	86.5%	93.7%	95.6%	100.0%	93.8%	*	93.2%	87.0%	91.4%	84.5%
Received TxCHSE	0.5%	1.0%	1.7%	1.1%	0.9%	0.0%	0.0%	*	1.0%	0.7%	1.1%	0.3%
Continued HS	1.1%	0.6%	1.4%	0.6%	0.4%	0.0%	0.0%	*	1.0%	3.9%	0.4%	0.3%
Dropped Out	6.2%	4.3%	10.4%	4.7%	3.1%	0.0%	6.2%	*	4.9%	8.4%	7.0%	14.9%
Graduates and TxCHSE	92.7%	95.2%	88.2%	94.7%	96.5%	100.0%	93.8%	*	94.2%	87.7%	92.5%	84.8%
Graduates, TxCHSE, and Continuers	93.8%	95.7%	89.6%	95.3%	96.9%	100.0%	93.8%	*	95.1%	91.6%	93.0%	85.1%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)									
Class of 2020												
Graduated	92.7%	94.3%	86.5%	93.9%	95.7%	100.0%	93.2%	*	93.2%	88.3%	91.4%	84.3%
Received TxCHSE	0.5%	1.1%	1.7%	1.1%	1.1%	0.0%	0.0%	*	1.9%	1.3%	1.4%	0.3%
Continued HS	0.5%	0.4%	1.4%	0.4%	0.2%	0.0%	0.6%	*	1.0%	2.4%	0.3%	0.6%
Dropped Out	6.2%	4.2%	10.4%	4.7%	3.0%	0.0%	6.2%	*	3.9%	8.0%	6.9%	14.8%
Graduates and TxCHSE	93.2%	95.5%	88.2%	95.0%	96.8%	100.0%	93.2%	*	95.1%	89.6%	92.7%	84.6%
Graduates, TxCHSE, and Continuers	93.8%	95.8%	89.6%	95.3%	97.0%	100.0%	93.8%	*	96.1%	92.0%	93.1%	85.2%
Class of 2019												
Graduated	92.6%	94.2%	89.8%	93.5%	96.5%	97.0%	80.0%	*	93.3%	90.1%	91.4%	76.2%
Received TxCHSE	0.6%	1.1%	1.8%	1.1%	1.0%	0.0%	0.0%	*	1.9%	0.2%	1.5%	0.9%
Continued HS	0.6%	0.3%	0.7%	0.3%	0.2%	0.0%	0.0%	*	1.9%	1.2%	0.2%	0.0%
Dropped Out	6.2%	4.4%	7.7%	5.1%	2.3%	3.0%	20.0%	*	2.9%	8.6%	6.9%	22.9%
Graduates and TxCHSE	93.2%	95.3%	91.6%	94.6%	97.5%	97.0%	80.0%	*	95.2%	90.3%	92.9%	77.1%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	92.3%	94.9%	97.7%	97.0%	80.0%	*	97.1%	91.4%	93.1%	77.1%
RHSP/DAP Graduates	(Longit	udinal R	ate)									
Class of 2022	59.5%	*	_	_	*	-	-	-	-	*	*	
Class of 2021	87.5%	*	-	-	*	-	-	-	-	*	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)									
Class of 2022	3.7%	3.6%	9.4%	3.1%	3.5%	3.8%	3.8%	*	6.5%	12.7%	4.0%	8.0%
Class of 2021	3.8%	5.3%	9.1%	5.8%	4.6%	3.0%	1.6%	*	5.2%	13.3%	6.4%	11.6%
FHSP-DLA Graduates (Longit	udinal R	ate)									
Class of 2022	84.3%	83.1%	64.7%	82.4%	85.6%	69.2%	87.8%	*	82.4%	47.7%	78.2%	72.3%
Class of 2021	81.9%	79.7%	67.0%	77.2%	83.3%	75.8%	88.6%	*	75.3%	43.8%	72.3%	61.1%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	itudinal R	ate)							

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REGION 16: AMARILLO

	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	86.7%	74.1%	85.5%	89.0%	73.1%	91.6%	*	88.9%	60.2%	82.2%	80.3%
Class of 2021	85.7%	85.0%	76.1%	83.0%	87.9%	78.8%	90.2%	*	80.4%	57.0%	78.7%	72.6%
RHSP/DAP Graduates	(Annua	l Rate)										
2021-22	23.6%	*	-	*	*	-	-	-	*	*	*	-
2020-21	43.8%	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ite)										
2021-22	3.9%	3.6%	9.8%	2.7%	3.8%	4.0%	3.8%	*	7.5%	12.4%	4.0%	6.9%
2020-21	3.8%	5.5%	9.6%	6.2%	4.6%	5.7%	2.3%	*	5.1%	13.7%	6.6%	12.3%
FHSP-DLA Graduates (Annual	Rate)										
2021-22	82.3%	82.5%	63.7%	81.7%	85.1%	72.0%	87.9%	*	81.3%	44.8%	77.4%	73.7%
2020-21	80.4%	78.6%	64.8%	76.5%	82.1%	71.4%	84.5%	*	73.7%	41.2%	71.5%	59.6%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Annu	al Rate)								
2021-22	86.0%	86.0%	73.5%	84.3%	88.8%	76.0%	91.7%	*	88.0%	57.0%	81.4%	80.6%
2020-21	84.1%	84.0%	74.3%	82.6%	86.6%	77.1%	86.8%	*	78.8%	54.6%	78.1%	71.9%

Texas Education Agency 2022-23 Graduation Profile (TAPR) REGION 16: AMARILLO

		Region Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	5,412	100.0%	368,686	100.0%
By Ethnicity:				
African American	234	4.3%	45,227	12.3%
Hispanic	2,596	48.0%	191,125	51.8%
White	2,314	42.8%	103,171	28.0%
American Indian	25	0.5%	1,159	0.3%
Asian	132	2.4%	18,794	5.1%
Pacific Islander	3	0.1%	569	0.2%
Two or More Races	108	2.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	4	0.1%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	754	13.9%	51,023	13.8%
Foundation H.S. Program (Endorsement)	195	3.6%	14,179	3.8%
Foundation H.S. Program (DLA)	4,459	82.4%	302,917	82.2%
Special Education Graduates	477	8.8%	32,447	8.8%
Economically Disadvantaged Graduates	2,577	47.6%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	391	7.2%	40,398	11.0%
At-Risk Graduates	2,229	41.2%	159,689	43.3%
CTE Completers	1,641	30.3%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) REGION 16: AMARILLO

Academic		Region	African			American		Pacific	Two or More	Special	Econ	
Year	State	16	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
						eer, and Mil Student Acl						
College, Ca	areer, or M	Military Re	ady (Annu	al Graduat	es)							
2021-22	70.0%	68.7%	43.6%	64.9%	75.5%	64.0%	72.7%	*	64.8%	74.2%	60.6%	50.9%
2020-21	65.2%	67.2%	51.7%	62.0%	74.4%	71.4%	70.5%	*	53.5%	72.6%	57.5%	41.8%
						ollege Read Graduates	у					
College Re	ady (Ann	ual Gradu	ates)									
2021-22	52.9%	55.2%	30.8%	49.3%	63.8%	56.0%	64.4%	*	56.5%	15.1%	44.5%	29.4%
2020-21	52.7%	56.8%	40.9%	51.6%	63.7%	54.3%	64.3%	*	43.4%	13.4%	45.8%	29.2%
TSI Criteria	Graduat	es in Engl	ish Langua	age Arts (A	nnual Gr	aduates)						
2021-22	57.1%	59.3%	38.5%	52.0%	69.9%	44.0%	60.6%	*	53.7%	19.7%	48.4%	34.3%
2020-21	56.1%	58.8%	46.5%	54.1%	64.6%	62.9%	65.1%	*	53.5%	18.9%	49.2%	32.7%
TSI Criteria	Graduat	es in Math	nematics (A	nnual Gra	duates)							
2021-22	48.2%	50.5%	44.9%	43.9%	57.8%	48.0%	68.2%	*	46.3%	19.1%	43.0%	34.0%
2020-21	45.7%	50.5%	48.3%	45.1%	55.6%	54.3%	75.2%	*	36.4%	16.6%	42.8%	35.7%
TSI Criteria	Graduat	es in Both	Subjects	Annual Gr	aduates)							
2021-22	42.2%	42.3%	27.4%	34.4%	52.1%	40.0%	55.3%	*	39.8%	10.3%	32.5%	21.2%
2020-21	40.4%	42.5%	36.1%	37.0%	48.5%	42.9%	57.4%	*	32.3%	11.0%	33.8%	21.6%
AP / IB Met	Criteria i	in Any Sul	bject (Annı	ıal Gradua	tes)							
2021-22	20.5%	10.4%	3.4%	7.8%	13.3%	0.0%	27.3%	*	8.3%	0.6%	6.8%	5.9%
2020-21	21.3%	9.7%	3.9%	8.2%	11.1%	11.4%	25.6%	*	4.0%	0.0%	6.8%	5.0%
Associate I	Degree (A	nnual Gra	aduates)									
2021-22	2.4%	1.5%	0.0%	1.1%	2.1%	4.0%	2.3%	*	0.9%	0.4%	0.8%	0.0%
2020-21	2.6%	0.9%	0.0%	0.7%	1.2%	0.0%	1.6%	*	2.0%	0.0%	0.5%	0.0%
Dual Cours	e Credits	in Any Su	ubject (Ann	ual Gradu	ates)							
2021-22	24.0%	33.3%	9.8%	28.0%	40.9%	36.0%	41.7%	*	34.3%	5.7%	23.9%	8.2%
2020-21	25.9%	34.7%	13.5%	29.8%	42.1%	31.4%	37.2%	*	27.3%	3.2%	25.3%	8.5%
Onramps C	Course Cr	edits (Anr	nual Gradua	ates)								
2021-22	4.4%	3.0%	2.6%	3.8%	1.7%	0.0%	15.2%	*	1.9%	0.0%	4.0%	0.8%
2020-21	4.4%	2.9%	1.3%	4.1%	1.6%	0.0%	7.0%	*	0.0%	0.0%	3.7%	1.2%
						·/ Military R Graduates	leady					
Career or N	Ailitary Re	eady (Ann	ual Gradua	tes)								
2021-22	33.5%	29.1%	19.7%	30.3%	29.3%	20.0%	27.3%	*	20.4%	71.5%	29.8%	30.7%
2020-21	24.2%	24.4%	20.4%	23.4%	26.1%	34.3%	20.2%	*	20.2%	71.8%	23.5%	21.9%
Approved I	ndustry-E	Based Cer	tification (A	Annual Gra	duates)							
2021-22	28.0%	23.4%	11.1%	24.6%	23.8%	12.0%	22.7%	*	15.7%	11.1%	23.7%	20.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) REGION 16: AMARILLO

Academic Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.6%	13.5%	17.6%	20.5%	22.9%	16.3%	*	13.1%	10.8%	16.5%	13.2%
Graduates	with Leve	l I or Leve	el II Certific	ate (Annu	al Gradua	tes)						
2021-22	0.7%	0.5%	0.0%	0.6%	0.4%	0.0%	0.0%	*	1.9%	0.4%	0.5%	0.8%
2020-21	0.7%	0.5%	0.0%	0.7%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.6%
Graduate v	vith Comp	leted IEP	and Workf	orce Read	iness (An	nual Gradu	ates)					
2021-22	2.5%	1.8%	3.4%	1.4%	2.1%	0.0%	2.3%	*	1.9%	19.9%	1.8%	2.8%
2020-21	2.4%	2.1%	3.0%	1.8%	2.2%	5.7%	1.6%	*	2.0%	22.7%	2.2%	1.5%
Graduates	Under an	Advance	d Diploma	Plan and Id	dentified a	s a Curren	t Special	Education	Student (Annual Gr	aduates)	
2021-22	5.0%	5.0%	6.4%	5.2%	4.6%	8.0%	3.8%	*	7.4%	57.0%	5.5%	9.7%
2020-21	4.4%	4.8%	6.5%	4.9%	4.5%	5.7%	4.7%	*	5.1%	54.6%	5.8%	8.5%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) REGION 16: AMARILLO

	Academic Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)										
Reading	2021-22	22.8%	28.0%	10.3%	23.2%	35.3%	16.0%	25.8%	*	32.4%	2.5%	20.9%	4.9%
	2020-21	25.9%	30.7%	20.0%	27.7%	35.5%	25.7%	20.9%	*	29.3%	5.1%	23.7%	8.2%
Mathematics	2021-22	18.7%	19.3%	13.7%	17.8%	20.8%	24.0%	31.8%	*	16.7%	1.7%	17.7%	6.1%
	2020-21	19.4%	22.5%	20.4%	21.8%	23.3%	17.1%	31.0%	*	13.1%	2.8%	19.9%	10.5%
Both Subjects	2021-22	12.6%	11.6%	4.3%	10.4%	13.3%	12.0%	17.4%	*	14.8%	0.6%	10.0%	1.0%
	2020-21	14.4%	13.9%	10.4%	13.1%	15.5%	11.4%	10.9%	*	8.1%	1.3%	11.0%	5.0%
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gra	duates)								
English Language Arts	2021-22	11.7%	16.6%	15.0%	20.0%	14.2%	16.0%	5.3%	*	7.4%	15.3%	17.7%	29.7%
	2020-21	8.6%	13.2%	12.6%	17.1%	9.5%	20.0%	10.1%	*	7.1%	13.0%	15.2%	24.0%
Mathematics	2021-22	14.0%	17.3%	24.8%	18.7%	15.5%	16.0%	10.6%	*	13.9%	16.6%	18.4%	28.6%
	2020-21	10.3%	16.2%	21.3%	18.3%	13.9%	17.1%	16.3%	*	7.1%	13.6%	17.3%	26.3%
Both Subjects	2021-22	7.5%	9.1%	9.4%	10.7%	7.6%	12.0%	4.5%	*	6.5%	8.6%	9.9%	17.1%
	2020-21	4.9%	7.4%	10.4%	9.8%	4.9%	8.6%	5.4%	*	2.0%	7.6%	8.9%	14.0%
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	2022	23.0%	12.3%	8.0%	10.7%	13.5%	5.5%	32.1%	18.2%	10.7%	1.1%	9.3%	4.5%
	2021	21.1%	12.5%	6.3%	11.7%	12.9%	11.1%	35.2%	14.3%	8.9%	0.7%	10.4%	3.9%
English Language Arts	2022	13.2%	6.9%	5.4%	6.1%	7.3%	3.6%	18.5%	9.1%	7.1%	0.5%	5.5%	0.7%
	2021	12.1%	7.5%	4.7%	6.7%	7.7%	4.8%	23.8%	14.3%	6.6%	0.3%	6.5%	0.7%
Mathematics	2022	6.9%	3.0%	1.2%	2.2%	3.6%	0.0%	13.3%	0.0%	2.2%	0.0%	1.8%	0.2%
	2021	6.1%	2.6%	1.6%	2.2%	2.6%	0.0%	12.5%	0.0%	0.5%	0.0%	1.8%	0.0%
Science	2022	9.6%	3.3%	1.8%	2.1%	4.1%	1.8%	15.1%	9.1%	2.7%	0.1%	1.7%	1.2%
	2021	8.7%	4.2%	1.4%	3.0%	5.2%	4.8%	15.8%	0.0%	0.5%	0.1%	2.5%	0.4%
Social Studies	2022	12.5%	4.4%	4.8%	3.2%	5.0%	1.8%	16.6%	9.1%	3.6%	0.4%	3.3%	0.6%
	2021	11.6%	5.0%	4.1%	3.7%	5.7%	3.2%	19.8%	0.0%	4.7%	0.1%	3.7%	0.4%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)										
All Subjects	2022	53.3%	44.5%	35.0%	32.3%	54.9%	*	52.9%	*	45.8%	25.0%		41.5%
	2021	48.6%	38.5%	19.4%	26.0%	50.2%	28.6%	47.9%	*	36.8%	0.0%	25.2%	48.3%
English Language Arts	2022	53.2%	42.8%	33.3%	27.9%	55.8%	*	60.0%	*	31.3%	33.3%	26.6%	16.7%
	2021	42.7%	34.1%	17.4%	17.0%	49.5%	*	43.1%	*	42.9%	*	17.6%	0.0%
Mathematics	2022	50.4%	46.4%	33.3%	25.4%	57.8%	-	61.1%	-	40.0%	-	25.8%	*
	2021	49.4%	41.0%	12.5%	25.7%	57.5%	-	35.3%	-	*	-	22.3%	-
Science	2022	44.7%	36.3%	33.3%	12.6%	49.7%	*	34.1%	*	66.7%	*	11.1%	0.0%
	2021	41.4%	29.0%	14.3%	18.5%	34.3%	*	34.9%	-	*	*	22.3%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) REGION 16: AMARILLO

										Two or			
	Academic Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	33.3%	20.8%	22.5%	42.9%	*	33.3%	*	25.0%	*	16.9%	0.0%
	2021	42.2%	37.8%	15.0%	19.4%	52.2%	*	44.4%	-	10.0%	*	16.4%	*
SAT/ACT Results (Annual Graduat	es)												
Tested	2021-22	71.5%	75.4%	76.5%	67.2%	84.0%	72.0%	89.4%	*	65.7%	47.4%	68.5%	52.4%
	2020-21	70.8%	78.6%	88.3%	69.4%	85.6%	82.9%	100.0%	*	77.8%	44.7%	71.7%	56.0%
At/Above Criterion for All Examinees	2021-22	32.1%	23.7%	8.4%	13.6%	33.1%	16.7%	40.7%	*	26.8%	2.6%	12.7%	1.5%
	2020-21	32.9%	21.5%	8.9%	12.6%	29.5%	27.6%	34.1%	40.0%	20.8%	0.9%	12.2%	0.5%
Average SAT Score (Annual Gradu	iates)												
All Subjects	2021-22	1001	957	855	908	1007	952	1016	*	954	770	899	775
	2020-21	1002	952	871	911	1005	872	1012	1023	947	761	895	774
English Language Arts and Writing	2021-22	506	479	428	452	506	490	497	*	477	386	449	382
	2020-21	504	476	434	454	505	422	493	510	477	385	447	383
Mathematics	2021-22	496	479	426	456	501	462	519	*	477	384	451	394
	2020-21	498	477	437	457	500	450	519	513	470	376	448	391
Average ACT Score (Annual Gradu	iates)												
All Subjects	2021-22	19.5	19.0	17.3	17.3	20.4	19.3	22.9	*	19.0	14.4	17.3	14.5
	2020-21	20.0	18.7	15.8	17.2	20.1	20.1	18.2	19.5	18.3	13.7	17.2	13.5
English Language Arts	2021-22	19.2	18.5	16.7	16.5	20.1	18.1	22.1	*	18.8	13.6	16.5	13.1
	2020-21	19.6	18.1	15.0	16.4	19.8	19.7	17.2	20.8	18.1	12.5	16.4	12.1
Mathematics	2021-22	19.3	19.1	17.6	17.6	20.2	21.0	24.3	*	18.5	14.7	17.7	16.0
	2020-21	19.9	18.8	16.4	17.7	19.8	19.3	19.4	17.5	18.0	14.6	17.6	14.8
Science	2021-22	19.8	19.5	17.9	17.8	20.8	20.3	23.1	*	19.3	15.0	17.8	15.5
	2020-21	20.3	19.1	16.4	17.8	20.4	21.4	18.6	19.0	18.5	14.7	17.7	14.6

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) REGION 16: AMARILLO

	Academic Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletic	n (Grad	es 9-12)									
Any Subject	2021-22	44.2%	37.9%	27.2%	34.7%	41.8%	35.9%	55.2%	40.0%	37.1%	16.5%	31.3%	21.6%
	2020-21	42.5%	37.4%	27.6%	33.5%	42.0%	40.0%	50.7%	38.1%	34.0%	16.2%	30.1%	19.1%
English Language Arts	2021-22	16.6%	12.0%	7.6%	10.3%	14.2%	11.5%	18.4%	15.8%	10.9%	2.3%	8.6%	4.2%
	2020-21	16.3%	12.2%	5.9%	10.2%	14.6%	11.1%	19.1%	23.8%	10.0%	1.0%	8.5%	1.9%
Mathematics	2021-22	19.9%	17.1%	10.6%	15.1%	19.7%	20.0%	23.7%	21.1%	16.4%	4.6%	13.0%	5.8%
	2020-21	19.3%	17.1%	9.3%	14.7%	20.0%	17.9%	25.7%	20.0%	16.1%	4.0%	12.4%	4.8%
Science	2021-22	21.1%	22.6%	17.2%	20.4%	25.4%	20.0%	28.0%	26.3%	22.5%	10.2%	18.4%	12.4%
	2020-21	20.6%	22.2%	17.0%	19.8%	25.2%	25.9%	28.2%	28.6%	17.7%	11.2%	17.2%	10.4%
Social Studies	2021-22	22.8%	17.6%	10.5%	13.6%	22.1%	12.5%	35.9%	23.5%	15.6%	1.4%	11.9%	2.7%
	2020-21	22.8%	18.5%	11.3%	13.9%	23.3%	16.8%	34.6%	20.0%	17.3%	1.5%	12.5%	2.5%
Graduates Enrolled in	Texas Inst	itution o	of Highe	r Educatio	n (TX IHE)								
	2020-21	46.7%	50.8%	46.5%	45.7%	55.9%	40.0%	66.7%	*	47.5%	25.2%	42.9%	25.7%
	2019-20	46.1%	49.2%	41.4%	44.3%	54.4%	50.0%	63.5%	*	44.2%	20.8%	40.0%	21.1%
Graduates in TX IHE C	Completing	One Ye	ar Witho	out Enrolln	nent in a D	evelop	nental Edu	cation C	Course				
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-

	Me	embersh	ոip		Eı	nrollmer	nt	
							Sta	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	80.943	100.0%	5.504.150	100.0%	81.327	100.0%	5,518,432	100.0%
Students by Grade:			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		.,		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Early Childhood Education	221	0.3%	17,201	0.3%	410	0.5%	25,110	0.5%
Pre-Kindergarten	3,798	4.7%	243,493		-	4.7%		4.4%
Pre-Kindergarten: 3-year Old	552	0.7%	40,199		559	0.7%	-	0.7%
Pre-Kindergarten: 4-year Old	3,246	4.0%	203,294			4.0%	203,749	3.7%
Kindergarten	5,598	6.9%	367,180			6.9%	367,633	6.7%
Grade 1	5,909	7.3%	399,048			7.3%	399,419	7.2%
Grade 2	5,918	7.3%	395,639			7.3%	395,969	7.2%
Grade 3	5,955	7.4%	393,583			7.3%	393,871	7.1%
Grade 4	5,832	7.2%	393,765		5,838	7.2%	394,020	7.1%
Grade 5	5,832	7.2%	395,111	7.2%		7.2%		7.2%
Grade 6	5,908	7.3%	399,341	7.3%		7.3%		7.2%
Grade 7	6,082	7.5%	409,362			7.5%	409,566	7.4%
Grade 8	6,330	7.8%	425,589	7.7%	6,339	7.8%	425,758	7.7%
Grade 9	6,618	8.2%	477,875	8.7%	6,627	8.1%	478,101	8.7%
Grade 10	6,239	7.7%	436,752	7.9%	6,249	7.7%	437,002	7.9%
Grade 11	5,382	6.6%	385,894	7.0%	5,404	6.6%	386,246	7.0%
Grade 12	5,321	6.6%	364,317	6.6%	5,377	6.6%	366,512	6.6%
Ethnic Distribution:								
African American	4,159	5.1%	705,310	12.8%	4,174	5.1%	706,775	12.8%
Hispanic	39,611	48.9%	2,915,219	53.0%	39,778	48.9%	2,921,416	52.9%
White	32,763	40.5%	1,410,571	25.6%	32,951	40.5%	1,416,240	25.7%
American Indian	341	0.4%			348	0.4%	17,976	0.3%
Asian	2,016	2.5%	280,306	5.1%	2,017	2.5%	280,742	5.1%
Pacific Islander	61	0.1%	8,696	0.2%	61	0.1%	8,718	0.2%
Two or More Races	1,992	2.5%	166,128	3.0%	1,998	2.5%	166,565	3.0%
Sex:								
Female	39,363	48.6%	2,688,496	48.8%	39,514	48.6%	2,693,780	48.8%
Male	41,580	51.4%	2,815,654		41,813	51.4%	2,824,652	51.2%
Economically Disadvantaged	49,851	61.6%	3,415,987	62.1%	49,999	61.5%	3,421,217	62.0%
Non-Educationally Disadvantaged	31,092		2,088,163		31,328		2,097,215	38.0%
Section 504 Students	5,143	6.4%			5,150	6.3%		7.4%

	Me	Membership		Eı	Enrollment			
	_ :			_				
			Sta				Sta	
Student Information		Percent						
EB Students/EL	13,366		1,269,408		13,398	16.5%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	1,636	1.9%	87,162					
Students w/ Dyslexia	4,879	6.0%	302,409			6.0%	302,615	5.5%
Foster Care	241	0.3%	13,415		242	0.3%	13,453	0.2%
Homeless	1,844	2.3%	72,534		1,848	2.3%	72,654	1.3%
Immigrant	924	1.1%	122,390	2.2%	924	1.1%	122,504	2.2%
Migrant	778	1.0%	13,769	0.3%	792	1.0%	13,810	0.3%
Title I	59,509	73.5%	3,555,650	64.6%	59,765	73.5%	3,563,890	64.6%
Military Connected	1,150	1.4%	199,203	3.6%	1,150	1.4%	199,325	3.6%
At-Risk	38,974	48.1%	2,935,164	53.3%	39,075	48.0%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	13,164	16.3%	1,278,846	23.2%	13,195	16.2%	1,279,697	23.2%
Career and Technical Education	20,874	25.8%	1,459,380	26.5%	20,878	25.7%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	18,001	76.4%	1,203,083	72.3%	18,005	76.1%	1,203,363	72.2%
Gifted and Talented Education	4,066	5.0%	453,585	8.2%	4,080	5.0%	453,689	8.2%
Special Education	11,373	14.1%	693,061	12.6%	11,598	14.3%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	11,373		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	5,256	46.2%	305,800	44.1%				
Students with Physical Disabilities	2,798	24.6%	138,820	20.0%				
Students with Autism	812	7.1%	107,586	15.5%				
Students with Behavioral Disabilities	2,395	21.1%	130,018	18.8%				
Students with Non-Categorical Early Childhood	112	1.0%	10,836					
Mobility (2021-22):								
Total Mobile Students	9,543	12.4%	893,031	16.8%				
By Ethnicity:	-,		,					
African American	853	1.1%	176,665	3.3%				
Hispanic	4,500	5.8%	462,284	8.7%				
White	3,610	4.7%	180,620	3.4%				
American Indian	64	0.1%	3,221	0.1%				
Asian	218	0.3%	38,716	0.7%				
Pacific Islander	4	0.0%	2,067					
Two or More Races	294	0.4%	29,458					
Count and Percent of Special Ed Students who are Mobile	1,676	14.3%	131,925					

	 Membership			Eı	 Enrollment			
		Region State		 Region		State		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Count and Percent of EB Students/EL who are Mobile	1,345	11.7%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	6,527	14.4%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	10,304	16.7%	751,495	18.1%				

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	Region State I		Region	State
Retention Ra	ates by (Grade:		
Kindergarten	3.4%	1.5%	9.7%	4.5%
Grade 1	2.5%	2.5%	4.2%	3.6%
Grade 2	1.4%	1.6%	2.3%	2.0%
Grade 3	0.7%	0.8%	2.0%	0.9%
Grade 4	0.4%	0.5%	0.7%	0.5%
Grade 5	0.2%	0.3%	0.6%	0.4%
Grade 6	0.3%	0.3%	0.9%	0.4%
Grade 7	0.5%	0.4%	0.4%	0.5%
Grade 8	0.3%	0.4%	0.3%	0.5%
Grade 9	3.8%	8.7%	7.9%	12.6%

	Re	gion	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	97	0.3%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Region	State
Elementary:		
Kindergarten	17.5	18.7
Grade 1	17.5	19.1
Grade 2	18.5	19.1
Grade 3	18.0	19.3

Class Size Information	Region	State
Grade 4	17.7	19.4
Grade 5	19.0	20.8
Grade 6	18.6	19.2
Secondary:		
English/Language Arts	14.3	16.2
Foreign Languages	16.1	18.8
Mathematics	15.3	17.5
Science	16.2	18.5
Social Studies	16.0	18.9

	Region		State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	12,602.5	100.0%	763,729.4	100.0%	
Professional Staff:	7,771.1	61.7%	489,326.8	64.1%	
Teachers	6,242.0	49.5%	371,646.7	48.7%	
Professional Support	884.3	7.0%	82,878.8	10.9%	
Campus Administration (School Leadership)	464.3	3.7%	25,300.5	3.3%	
Central Administration	180.5	1.4%	9,500.8	1.2%	
Educational Aides:	1,935.6	15.4%	86,185.9	11.3%	
Auxiliary Staff:	2,895.8	23.0%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	62.0	n/a	4,258.0	n/a	
Part-time Librarians	11.0	n/a	646.0	n/a	
Full-time Counselors	201.0	n/a	13,815.0	n/a	
Part-time Counselors	36.0	n/a	1,240.0	n/a	
Total Minority Staff:	3,723.2	29.5%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	85.6	1.4%	44,033.4	11.8%	
Hispanic	1,018.6	16.3%	110,015.9	29.6%	
White	5,025.5	80.5%	203,967.5	54.9%	
American Indian	28.6	0.5%	1,274.2	0.3%	
Asian	34.4	0.6%	7,310.0	2.0%	
Pacific Islander	5.0	0.1%	514.6	0.1%	
Two or More Races	44.3	0.7%	4,531.1	1.2%	
Teachers by Sex:					
Males	1,434.3	23.0%	90,752.5	24.4%	
Females	4,807.7	77.0%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	119.3	1.9%	7,591.2	2.0%	
Bachelors	5,066.6	81.2%	268,238.6	72.2%	
Masters	1,041.0	16.7%	92,878.9	25.0%	
Doctorate	15.2	0.2%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	422.2	6.8%	36,179.6	9.7%	
1-5 Years Experience	1,554.3	24.9%	97,667.0	26.3%	
6-10 Years Experience	1,260.6	20.2%	76,209.5	20.5%	
11-20 Years Experience	1,736.3	27.8%	101,173.2	27.2%	

	Reg	Region		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	996.4	16.0%	49,550.0	13.3%
Over 30 Years Experience	272.2	4.4%	10,867.4	2.9%
Number of Students per Teacher	13.0	n/a	14.8	n/a

Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.1
Average Years Experience of Principals with District	5.6	5.3
Average Years Experience of Assistant Principals	5.0	5.2
Average Years Experience of Assistant Principals with District	4.6	4.4
Average Years Experience of Teachers:	12.2	11.0
Average Years Experience of Teachers with District:	8.1	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$43,722	\$53,300
1-5 Years Experience	\$49,256	\$56,516
6-10 Years Experience	\$54,540	\$59,732
11-20 Years Experience	\$59,377	\$63,389
21-30 Years Experience	\$64,000	\$67,876
Over 30 Years Experience	\$67,404	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$55,909	\$60,717
Professional Support	\$65,774	\$72,022
Campus Administration (School Leadership)	\$78,878	\$85,167
Central Administration	\$105,402	\$112,702
Instructional Staff Percent:	68.4%	65.1%
Turnover Rate for Teachers:	19.3%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	33.9	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	11.3	389.8
Contracted Instructional Staff:	6.0	2,105.4

	Regio	on	Stat	:e		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	*	*	5,474	\$5,974		
Exemplary	13	\$16,243	4,862	\$11,898		
Master	*	*	2,224	\$21,920		

	Region		Sta	ate	
Program Information	Count Percent		Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	177	2.8%	22,050	5.9%	
Career and Technical Education	425	6.8%	19,908	5.4%	
Compensatory Education	395	6.3%	11,929	3.2%	
Gifted and Talented Education	11	0.2%	6,182	1.7%	
Regular Education	4,472	71.6%	262,399	70.6%	
Special Education	551	8.8%	36,110	9.7%	
Other	211	3.4%	13,070	3.5%	

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.